**Communication and Language**

* Retell stories through story making/role play
* Join in rhymes and songs
* Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
* Use language to imagine and create roles and experiences in play situations.
* Use story language and sequencing language.
* Hear and retell stories without props or pictures.

**Physical**

* Dev throwing and catching skills through target games
* Fine motor development- cutting skills, joining using split pins ets
* Gross motor movement to support anticlockwise movement and vertical line drawing
* Letter formation –using RWI phrases
* Team games using earned gross motor skills
* To know what our bodies need to stay healthy.
* Visit from Blue cross – dog safety talk. Stranger danger linked to LRRH.

**Personal, Social and Emotional Development**

* Work with others in pairs and small groups
* Listen to others ideas and share own ideas
* Developing our friendships
* Use our skills to help others
* Compromise with others
* Describe self in a positive way and talk about our abilities

**Traditional Tales**

Main texts:

The 3 little pigs

and

Little red Riding hood

**Maths**

* To begin to talk about and name 3D shapes
* Addition as combining two sets, counting on.
* To use the vocabulary of addition and subtraction in practical activities.
* To order and compare lengths of 3 or more objects.
* To select the correct numeral to represent numbers to 10 , to 20, to 30
* Comparing numbers to 10 / 20
* Counting forwards / backwards within 20
* Record using marks they can interpret and explain.
* To make weekly number amount in different ways – number bonds of 6,7,8,9,10

**Literacy**

* Acting out a traditional story for a small audience
* Creating a story map
* Labelling a story map
* Writing repetitive sentences / speech bubbles

‘I will …’ ‘ We need some ….

* Writing a letter to the wolf/ to Granny
* Sequence the story through words and pictures
* Segment the sounds in simple words and blend them together.
* Use own phonic knowledge to read words and simple sentences.
* Develop a personal bank of HFW
* Write a well formed sentence – capital letter, full stop and spaces.
* To write more than one sentence.

**Understanding the World (S)**

* Exploration in forest school
* Sorting objects that we can blow / not blow down / along.
* Using bee bot – programme to move to chosen place.
* To learn about pigs/wolves through non- fiction research.
* Talk about some of the things that make you unique.
* Enjoy joining in with family customs and routines.

**Expressive Arts and Design**

* Play cooperatively to act out knowledge and experiences in role play and small world play.
* Manipulate materials to achieve a planned effect
* Select tools and techniques needed to shape, assemble and join materials used.