



Thursday 9<sup>th</sup> January 2025

Dear parents,

### **Year 6 Behaviour**

As you will be aware, we have high expectations for our pupils and firmly believe that all our children have the right to access a positive learning environment which enables them to make progress in line with their potential. We do not therefore tolerate behaviour from pupils that repeatedly disrupts the learning of others.

Unfortunately, despite our best attempts to improve the behaviour of a minority of pupils, we are still experiencing repeated, inappropriate and often disruptive behaviour from a group of our Y6 children. As we would also like all our pupils to leave the school 'ready' for secondary school, I have sought advice from senior leaders at Torquay Academy and have devised a report card system which operates in a similar fashion to that used for pupils displaying disruptive behaviour at secondary school.

Where we are seeing continued disruption to learning and / or disrespectful behaviour towards staff or peers, children will be placed onto the report card system. Initially, this will involve the school notifying you via our text messaging service of all incidents that occur during each school day. This will continue for a 2-week period. We would appreciate your support during this time by discussing these incidents with your child and encouraging them to think about the impact that their behaviour is having on themselves and others around them.

If at the end of the 2-week period, there is no improvement in behaviour, you and your child will be invited to meet with myself as the class teacher to discuss the next steps. This will involve setting positive targets (thinking about the behaviour we want



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to see) which will then form part of a daily 'report card'; this will be completed by the person teaching the class each day. The report cards will be scanned and sent to you daily so that you can see how your child is doing, and again, encourage them to reflect on their choices at home.

They will stay on report for 2 weeks. If at the end of this time, no improvement has been seen, a meeting will be organised by Mrs Harding. A further 2-weeks of being on report will then follow, with the report card completed by the class teacher, but signed off by Mrs Harding at the end of each day. Again, this will be shared with you daily. If we are still having issues with behaviour after what will now have been a 6-week period of intense focus on making improvements, you will be invited for a strategy meeting involving a team of school staff to think about next steps and possibly, more serious consequences.

It is disappointing to be having to implement these measures for the oldest children in the school, who we would hope could act as positive role models to the younger members of the school community (although, it is important to point out that the majority of Y6 children do set a wonderful example to others). However, we hope by having a focus on the behaviour we want to see, and with your support, that we can ensure that the children will transition to secondary school in a better place to manage the even higher expectations that will be placed on them in September.

We will be reviewing the behaviour of the children since returning from the Christmas break (and on an ongoing basis), and will notify you if your child is going to require this additional level of intervention regarding their behaviour.

If you would like to discuss this further, please do not hesitate to get in touch.

With best wishes,  
Kate Davenport  
Deputy Head and Y6 Teacher

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