English

Orion and the Dark

We will read the story together, map it out and create actions to help us internalise the story. We are going to develop positive attitudes towards writing by planning and producing our own stories based on a similar topic.

A first Poetry Book

We hope to develop our pleasure in reading, motivation to read and understanding by listening to, discussing and expressing views about poems. We will then have a go at creating our own individual poems.

The Papaya that spoke

We will be retelling the story of The Papaya that Spoke through drama and story mapping. We will then create our own 'talking object' stories.

How to catch Santa!

We will be setting booby traps galore as we explore how to catch Santa!! We will be creating our own set of detailed instructions that any Santa catcher would be able to follow.

Computing

We will be working with
Hector's World focusing on
how to stay safe online and
what to do if something
makes us feel
uncomfortable.

PE

The children will be having swimming lessons every
Thursday and working with premier sports on their team games.



Healthy Heroes.

Year 2 Learning Experience Autumn

Hook: We would like children to come to school dressed as their hero - this could be a superhero or it could be somebody they admire such as a doctor or lifeguard etc.

Outcome: We will be having a day of visits with real emergency services heroes then we will be inviting parents to come into our classrooms to see all of the amazing work we have been doing!



Maths

We will begin this term by looking at **Number Sense**. We will focus on the place value of each digit and having a true understanding of what the numbers represent. We will look at different ways to make and show numbers and the range of tools and images we can use to support our mathematical learning.

After this we will be exploring Additive Reasoning where we will have a focus on addition and subtraction of 1 and 2 digit numbers. We will look at different strategies and tools to use and how to explain our findings.

We will begin the second half of the term by looking at **geometric** shapes and identifying 2D and 3D shapes in the environment.

After this we will be looking into **Number sense** again and working on our reasoning skills.

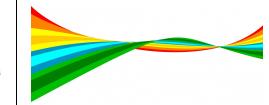
We finish this term with a second look at **additive reasoning** where we will be using our addition and subtraction skills to solve some tricky challenges!



Science

Everyday Materials

We will explore how the shapes of solid objects made from some materials can change by squashing, bending, twisting and stretching.



ART /DESIGN TECHNOLOGY

We will be designing, making and evaluating an emergency service vehicle using wheels and axles.

We will also be creating artwork relating to the Great Fire of London, using a range of different materials.

History

We will be exploring the Great fire of London. This will include looking at London in the past and present, what life was like in the 17th Century, the events surrounding the Great Fire, Samuel Pepys and his involvement with sharing information about the fire, What happened after and what we have learnt from it.

We will also be looking at heroes through the ages - with a focus on Florence Nightingale. We will research why she is a believed to be a hero and how she has changed the history of nursing.

The children will have a go at writing their own diary entries in the style of Samuel Pepys.

RE

Creation: We will be learning about the creation of God's world and how we need to care for it. We will learn about Noah's Ark, why God chose to send a flood and his promise not to do it again.

Prayers, **Feasts and Saints**: We will learn all about the Rosary and its significance in the Catholic faith. We will be introduced to the prophet Samuel and will explore the parable of Jesus turning the water into wine.

PSHE

Changes - we will look at how we can support each other through changes and how they make us feel.

We will learn about the people in our communities who help us and who to turn to if we need support.

