Personal Social Emotional Development

- I will be discussing the differences between goodies and baddies
- I will be looking into how superheroes work together as teams.
- I will be independently choosing most of the activities which I take part in during the day which will empower me to be an active learner.
- I will research and find out about real-life superheroes
- I will share my learning with the rest of the school.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's idea

Literacy

- I will be listening to and reading stories in English and other languages.
- I will be practising my name.
- I will be writing my own Superhero name
- I will be writing lists of special powers.
- I will begin to write sounds and words which are the same as my Superhero name.

Understanding the World

- I will be investigating ice, water, and magnets.
- I will be investigating how things fly.
- I will be asking questions to challenge my learning.
- I will be investigating places, objects, materials and living things by using all my senses in our playground.
- I will be learning about different cultures and understanding how they differ to my own.
- I will understand that superheroes are different

Communication and Language

- I will be learning new nursery songs and singing my favourite nursery
 songs and rhymes
- I will be talking about myself & listening to my friends
- I will be talking about myself and my interests in front of a small group during show and tell.
- I will talk about my favourite superhero and say why I like them.
- I will talk to a buddy in talk time about what makes superheroes special, and then share it with the class.

Physical Development

- I will be exploring the outdoor equipment, moving around, over, under and through balancing equipment
- I will be finding out what makes a healthy superhero
- I will be learning how to move equipment e.g. Tyres safely around the playground.
- I will be developing my ability to move in a range of ways with increasing control and co-ordination
- I will be developing my ability to handle and use tools appropriately and safely.

Maths

- I will estimate how many objects they can see and check by counting them.
- I will be able to recognise numerals 1–5 and some of personal significance; select the correct numeral to represent up to 10 objects. Recognise numerals 1–5 and some of personal significance;
- I will select the correct numeral to represent up to 10 objects.

Superheroes

Super Me!

• I will explore 2D shapes, begin to use mathematical names for these 'flat' shapes; select a named shape: circle, square, rectangle, triangle. Find one more than a group of up to 5 objects and then up to 10 objects.

Expressive Arts and Design

- I will be playing and acting with small world variety of houses and people
- I will be experimenting with a range of collages using different textures to create representations of story/comic settings
- I will be learning to dance to a range of different music.
- I will be exploring different musical instruments and seeing how the sound changes.