

Our Lady of the Angels Catholic Primary School (Academy)
Part 1 Minutes of Local Governing Board (online)

<u>Date:</u>	Monday 30 November 2020	<u>Time:</u>	5pm (Online)
<u>Governor Attendees</u>			
<u>Name</u>	<u>Type of Governor</u>	<u>Present</u>	<u>Apologies</u>
Angie Baldwin AB	Foundation (chair)	Y	
Rachel Nolan RN	Foundation	Y	
Lisa Southwell LS	Foundation	Y	
Adam Krasnopolski AK	Foundation	Y	
Steve Corline SC	Community	Y	
Andrew Hall AHall	Parent	Y	
Amelia Harding AH	Ex-officio member	Y	

Item	Decision (D) Action (A)
1. <u>Welcome & Apologies of Absence</u>	
2. <u>Declaration of Pecuniary and other Interests & Confidentiality Reminder</u> <ul style="list-style-type: none"> No declaration of interests. 	
3. <u>Approval of Previous Minutes</u> <ul style="list-style-type: none"> The previous minutes were agreed. 	
4. <u>LGB Matters</u> <ul style="list-style-type: none"> Chair's Business - None 	
5. <u>Actions from Previous Meetings</u> <ul style="list-style-type: none"> AB spoke to Helen Laird - happy that we accept no response from the governors as a resignation. RN has renewed her term. AH shared a summary update report on Nessy. Seeing a positive impact. It is working best when parents are supporting their children with the programme at home. AH shared a report on IXL - this has been funded by CAST. This has been set up and implemented within school. Children can use this to practise skills and knowledge that they have been taught in class. The programme self-calibrates. Teachers can also use it as a diagnostic tool. Can be used for homework and interventions but is not a teaching tool. Kate Davenport will be the lead IXL practitioner across the cluster. 	

Approved by FGB/Signed by Chair: Date:

<p><i>AB asked whether CAST consulted with schools before purchasing.</i> We were consulted on some programmes e.g. Purple Mash. <i>AK asked whether the programme looked promising.</i> Yes it does and now we have more chrome books we will be able to implement this.</p>	
<p>6. <u>Safeguarding</u></p> <ul style="list-style-type: none"> There have been five fixed term exclusions so far this term. Torbay Children's Safeguarding Board are not managing cases well and there does not seem to be enough professional curiosity on their part. It is taking a lot of the Headteacher's time to try and get hold of the right people to flag up concerns. <i>AB asked whether this rise was linked to a shortfall in support staff.</i> All the children are well supported by support staff as they have EHCPs. <i>RN asked what would happen to these children if they were excluded. Would they just go to another school and get excluded again?</i> No because they have EHCPs therefore there are protocols in place to prevent this from happening. <i>AHall asked after the wellbeing of the staff.</i> Staff support each other well. AB is on site and regularly provides support to the Headteacher. <p>The meeting moved to Part 2.</p>	
<p>7. <u>Pupil Premium & Sports Premium</u></p> <ul style="list-style-type: none"> AH presented the pupil premium strategy. The numbers of PP children has fallen slightly but due to the lag in funding the funding is up this year. <i>SC asked whether there was a breakdown of last year's expenditure.</i> Yes, this is on the website. AH presented the Sports premium strategy. £9500 to be used to purchase outdoor gym equipment which could be used at break times and during PE lessons. <i>AHall asked whether annual maintenance would need to be planned for.</i> Yes this would be included in the annual maintenance programme. 	
<p>8. <u>Quality of Education</u></p> <ul style="list-style-type: none"> Assessment information now relates to teachers predictions for the end of the year with intervention if necessary. ❖ Y1 R Wr M 60% PP children outperforming the ALL. ❖ Y2 R 70% much lower in Wr & M. This is a very low attaining cohort. Only 4/11 PP chn on track for ARE but high % of SEND ❖ Y3 R Wr M 60% PP 50% ❖ Y4 R Wr M 70 -80% PP children 70- 75%. ❖ Y5 R 75% Wr M 50% PP % working at ARE. ❖ Y6 Combined 60% PP 30% - affected by high mobility - 9 chn joined us in the last two or so years. <i>AK asked for clarification regarding the data table.</i> This was explained. 	

<p><i>AK expressed concern at the poor predicted level of attainment for Y6 and asked what was being done about this.</i> There is a FT highly experienced teaching assistant delivering short 1:1 catch up sessions.</p> <p><i>RN asked if KS2 SATS were still going ahead.</i> Yes they are.</p> <p><i>RN what would the figures look like if you removed the late arrivals?</i> This will be prepared for the next meeting.</p> <p><i>AK asked how realistic the targets are.</i> They are slightly more aspirational than the predictions but are realistic. Hence they are not in line with National because they reflect the needs of the children in the school. SEN has risen significantly.</p> <p><i>AB asked whether the LA had questioned the number of children with SEND as they do put pressure on schools to keep this down.</i> This is also reflected in the number of our EHCPS which is double the national average which is signed off by the 0-25 team. The SENCO has recently had her monitoring visit from the LA and was praised for her excellent work.</p> <p><i>LS asked how Covid had impacted on progress.</i> Initially the children came back to school much lower than where they should have been. However these children have now made rapid progress through the Autumn term - this is evidenced in the children's books and backed up by Accelerated Reader reading data. The children that were on track for ARE in January 2020 are still on track to achieve ARE.</p> <p><i>AK asked whether the staff understand the design of the wider curriculum.</i> This is ongoing work - teachers need to be able to articulate the intent and progression of the new curriculum and how it is underpinned by the gospel values.</p> <p><i>AK asked whether this will be achievable in the timeframe.</i> Yes the time frame is not the issue the problem is delivering CPD by zoom as it does not promote dialogue and collaboration between staff easily.</p>	A
<p><u>9. Headteacher's Report</u></p> <p><i>SC asked whether there had been any response from CAST regarding insufficient leadership capacity.</i> CAST are currently working on harmonising the leadership scale and this was</p> <p><i>SC asked whether there has been any impact from the visualisers.</i> These are being used. This has been observed during coaching that has been started this term.</p> <p><i>AB asked what is meant by the whole class feedback model.</i> Explained by AH and how the visualisers are integral to this. This model is endorsed by the Education Endowment Fund.</p> <p><i>AB asked about teacher well-being, particularly in the light of the Covid risk assessment and staff absence. Will this lead to increased sickness?</i> Potentially and of course the more people that are off sick the more the others have to do. e.g. cover playtime.</p>	
<p><u>10. Governor Training</u></p> <ul style="list-style-type: none"> • RN AK & AB signed up to the Diocesan training on 14 Jan. • RN has also completed 2 sessions of Formatio training. 	

11. <u>Governor Visits</u> <ul style="list-style-type: none"> • This has been tricky with staff self isolating but can book to do this virtually. 	
12. <u>Policies</u> <ul style="list-style-type: none"> • Relationship and Sex Education Policy - to follow. Will be going out to parents and governors for consultation. 	
13. <u>Any other business (at the discretion of the chair)</u> <ul style="list-style-type: none"> • AB thanked the Headteacher and asked for thanks to be passed onto the SLT. 	
14. <u>End of Meeting</u> Next meeting 21 January at 5pm.	