



Strategy for the use of PE and Sports Premium Funding 2021 – 2022		£17290
Key Achievements to date:	Areas for further improvement and baseline evidence of need	
<ul style="list-style-type: none"> <li>● Daily lunchtime and after school activity clubs</li> <li>● School has a specialist PE leader</li> <li>● High proportion of KS2 leavers can swim independently</li> <li>● Quality teaching and learning in PE</li> <li>● Progressive and coherent PE curriculum</li> <li>● Children have represented the school competitively (prior to Covid)</li> </ul>	<ul style="list-style-type: none"> <li>● Renew the opportunities for competitive sport when PSP is reinstated</li> <li>● Use assessment in PE to assess the impact of spending</li> <li>● CPD to address the needs of pupils with SEND in PE</li> <li>● Improve provision to develop fine motor skills in EY/KS1</li> </ul>	
<h2 style="margin: 0;">Key Performance Indicators:</h2> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity (30 mins per day recommended)</li> <li>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol>		

## Meeting national curriculum requirements for swimming and water safety (2020-21)

What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%
What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of the current Year 6 cohort perform safe self-rescue in different water- based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	'Catch-up' sessions are planned for targeted pupils that have not yet swam 25 metres independently.

Aim	Action	Cost	Success Criteria	Impact on sports participation and sustainability
<b>To raise physical activity levels from all pupils through lunchtime sports clubs and after school clubs</b>	School sports leader to arrange and lead games and sports activities at lunchtimes	<b>£10158</b>	The physical activity levels of pupils from Y1 – Y6 will increase through a range of lunchtime activities.	<i>Pupils have accessed daily play at lunchtimes. Games have included football, basketball, netball, IT, sticky glue.</i>
	School sports leader to deliver daily after school sports club at no cost to parents		A range of pupils from R – Y6 will attend the after school clubs. PP children will be more than proportionally represented.	<i>73 pupils (approximately 50% of the whole school) attended at least one free after school club. Many attended more frequently than this. 31 PP children attended at least one club.</i>
	Purchase new resources for children to play with at lunchtime along with trolleys for storage	<b>£600</b>	New resources will encourage pupils to have more active playtimes.	<i>New resources such as knee boards, balance boards and other equipment have been popular on the playground and all children have engaged with equipment from the play trolley at some point. The outdoor gym equipment which was purchased last year has also proved extremely popular.</i>
<b>To increase the quality of PE and sports provision in the school</b>	Provide online (Get Set 4 PE) planning support for teachers	<b>£545</b>	All teachers have a strong understanding of the required components and teaching sequence for a PE lesson and this can be evidenced during PE lessons.	<i>Teachers have used Get Set 4 PE as their planning for PE lessons.</i>
	School sports leader to attend Level 5 Sports Leader training (+ 7 days cover)	<b>£2050</b>		<i>Sports Leader attended training at Paignton Academy and completed the course.</i>
<b>To increase the range of sports and activities offered to pupils</b>	Purchase new equipment to extend the range of activities that can be offered to pupils	<b>£2597</b>	All children in KS1 and KS2 have regular ongoing access to equipment that has improved their fitness, flexibility and strength during both lesson time and during recreation.	<i>Loose parts play shed has been purchased in readiness to improve the quality of active play next year. This will enable us to purchase some further resources for lunchtime play which will further develop the active play opportunities on offer.</i>

<p><b>To improve the physical literacy of pupils through targeted intervention</b></p>	<p>Purchase and set up Funfit intervention.</p>	<p><b>£40</b></p>	<p>All children (Y1 – Y3) with poor physical literacy take part in a daily intervention to improve their skills and build their strength and fitness levels. Evaluation of the intervention demonstrates a positive impact.</p>	<p><i>This resource has been purchased and begun to be implemented in the school. We hope to extend the reach of this intervention next year.</i></p>
<p><b>To increase the proportion of pupils that meet the KS2 national curriculum requirement for swimming</b></p>	<p>To provide <b>extra</b> swimming lessons for those pupils who are yet to learn to swim</p>	<p><b>£1300</b>  (Includes 50% of transport, swim coach hire for 12 weeks)</p>	<p>The proportion of pupils that meet the KS2 national curriculum requirement for swimming has increased from 79%.</p> <p>The proportion of pupils that meet the KS2 national curriculum requirement to perform safe self-rescue in different water-based situations has increased from 50%.</p>	<p><i>Y6 pupils attended swimming on a weekly basis throughout Y6. However a high proportion of these pupils were unable to swim at the beginning of the year. With only two swimming coaches - one for swimmers and one for non-swimmers it was not possible to make enough progress with the non-swimming group and therefore whilst they did all to learn to swim short distances, many did not meet the requirement to be able to swim 25 metres. Next year the Y6 cohort will go for a shorter time but have four swimming coaches to see if that enables more children to become fully competent.</i></p>
<p><b>TOTAL</b></p>		<p><b>£17290</b></p>	<p><b>Carry Forward    £</b></p>	