**Communication and Language**

* Retell stories through story making
* Join in rhymes and songs
* Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
* Use language to imagine and create roles and experiences in play situations.
* Use story language and sequencing language.
* Hear and retell stories with rhythm and repetitive phrases.
* Begin to follow a story without pictures or props.

**Physical**

* Dev throwing and catching skills using a variety of balls/ beanbags
* Fine motor development- cutting and holding pencil in tripod grip
* Gross motor movement to support anticlockwise movement and vertical line drawing
* Letter formation –using RWI phrases
* Target games to develop aim
* To know what our bodies need to stay healthy.

**Personal, Social and Emotional Development**

* Work with others in pairs and small groups
* Listen to others ideas and share own ideas
* Developing our friendships
* Circle time activities
* Compromise with others
* Describe self in a positive way and talk about our abilities

**‘ Who’s Hat ?’**

Main texts:

Mrs Honey’s hat/

The Train Ride

**Maths**

* To use mathematical names for 2D shape and talk about their properties.
* To observe and continue repeating patterns
* To use the vocabulary of addition and subtraction in practical activities.
* To learn days of the week.
* To select the correct numeral to represent numbers to 10 , to 20
* Use language of more / fewer to compare two sets of objects.
* Record using marks they can interpret and explain.

**Literacy**

* Write own name, including surname, and the name of our friends
* Sharing and enjoying books, retell known stories with friends
* Creating a story map
* Labelling a story map
* Writing repetitive sentences
* My hat has…….’
* Sequence the story through words and pictures
* Segment the sounds in simple words and blend them together.
* Use own phonic knowledge to read words and simple sentences.
* Develop a personal bank of HFW
* To write a diary at home using days of the week.
* Write a well formed sentence – capital letter, full stop and spaces.

**Understanding the World (S)**

* Exploration in forest school
* Learning about people’s jobs and skills – those who wear hats – lollipop lady.
* Using bee bot – programme to move to chosen place.
* To learn about jobs/ cultures according to hats / uniforms during child led.
* Know some of the things that make you unique.
* Enjoy joining in with family customs and routines.

**Expressive Arts and Design**

* Play cooperatively to act out knowledge and experiences in role play and small world play.
* Manipulate materials to achieve a planned effect
* Select tools and techniques needed to shape, assemble and join materials used.