**Science- Plants**

* Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
* Identify and describe the basic structure of a variety of common flowering plants, including trees.

**PE- Torquay United**

**Science- Materials**

* Compare and group together a variety of everyday materials on the basis of their simple physical properties.
* Distinguish between an object and the material from which it is made.
* **English**

**Poetry**- My First Poetry

Writing a descriptive poem using the 5 senses. Recognising rhyme and alliteration in poems. Learning and performing poems to the class.

 **Oi, Frog!**

Writing simple rhymes. Using humour for effect on the reader. Using punctuation marks.

**Art/ DT**

* Sorting natural and manmade materials – describing texture, appearance etc
* Best material to use for a roof. Build houses and test materials.
* Build the Three Little Pigs’ houses in small groups – how long will they stand up? Which is the best material? Test using hairdryer. Record results.

Music

* Tapa interactive

**Geography**

**Locational Knowledge**

Name, locate and identify characteristics of capital cities of the United Kingdom.

**Place knowledge**

U Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

**Human and physical geography**

Use basic geographical vocabulary

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

**Topic: Spring term 2 2018**

‘Homes and Our Local Area’

**History**

* Significant historical events, people and places in their own locality.
* Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Maths

**Multiplicative Reasoning**

Solving one-step multiplication and division problems using concrete resources, with support.

Counting in 2s, 5s and 10s.

Measurement- Recognising coins and notes.