

Reception Units

	All about Me	Keeping Healthy	Animals
Enquiry Question	What am I?	How can I look after my body?	What is a habitat?
Learning	<ul style="list-style-type: none"> -Name basic body parts. -Know that we look different as we get older. -Describe people who are familiar to them. -Know how to take care of themselves. -Understand some of their senses. 	<ul style="list-style-type: none"> -Identify ways to keep healthy. -Know how some germs can make them ill. -Understand what a dentist's role is. -Understand that they need to eat different foods. -Understand why it is important to exercise. -Understand the importance of sleep and can identify different emotions. 	<ul style="list-style-type: none"> -Identify why habitats are important to some animals. -Identify some animals from specific habitats. -Understand hibernation and its purposes. -Discuss why some animals are suited for different habitats.
Working Scientifically	<ul style="list-style-type: none"> • Observe parts of the body. • Explain ideas clearly. • Record learning in a table. 	<ul style="list-style-type: none"> • Record ways to keep myself healthy. • Notice how germs are spread. • Predict what will happen to my body if I exercise. • Describe and draw different emotions. 	<ul style="list-style-type: none"> • Notice similarities and differences within the seasons. • Make sensible predictions about where animals may live • Explain in simple terms how animals adapt to their habitat. • Ask simple questions.
Texts that teach			

	Seasons	Minibeasts	Materials
Enquiry Question	What are the different seasons like?	What are minibeasts?	What is a material?
Content	<p>-Name the four seasons</p> <p>-Use some scientific words to describe their environment and link it to the season they are in.</p> <p>-Describe the changes between each season and describe why some things belong in certain seasons.</p>	<p>-Identify the various stages of the life cycle of a caterpillar/butterfly.</p> <p>-Identify foods that are grown and come from plants.</p> <p>-Identify any of the things a plant needs to grow.</p> <p>-Identify parts of an insect.</p> <p>-Use relevant scientific language</p> <p>-Identify minibeast habitats and why they live there.</p>	<p>-Identify different materials.</p> <p>-Identify the properties and purposes of different materials.</p> <p>-Begin to conduct simple experiments.</p> <p>-Use materials for a purpose.</p>
Working Scientifically	<ul style="list-style-type: none"> • Draw pictures to explain what happens each season. • Make careful observations about season changes. • Explain what happens each season. • Make predictions. • Ask questions. • Evaluate my learning. 	<ul style="list-style-type: none"> • Make careful observations. • Test out my ideas. • Record my findings. • Interpret my findings using a model. • Record using my chosen method. • Talk about my learning when creating my habitat. 	<ul style="list-style-type: none"> • Draw pictures or spot different materials in my environment. • Draw pictures or spot different materials in my environment. • Notice similarities and differences within the materials.
Texts that teach			