



| Strategy for the use of PE and Sports Premium Funding 2022 – 2023   |  | £17220 |
|---|--|--------|
| Key Achievements to date:   | Areas for further improvement and baseline evidence of need  |        |
| <ul style="list-style-type: none"> <li>● Free after school sports activity club open to pupils every day</li> <li>● School has a specialist PE leader who also leads lunchtime play</li> <li>● Quality teaching and learning in PE</li> <li>● Progressive and coherent PE curriculum</li> <li>● Some children have represented the school competitively</li> <li>● Meditation and Movement champions on the playground daily</li> </ul>   | <ul style="list-style-type: none"> <li>● Renew the opportunities for competitive sport when PSP is reinstated</li> <li>● Broaden school provision to provide specific support for children with additional needs</li> <li>● Further develop active playtimes</li> <li>● Increase the proportion of children that can swim 25 metres unaided</li> </ul> |        |
| <h2 style="margin: 0;">Key Performance Indicators:</h2> <ol style="list-style-type: none"> <li>1. The engagement of all pupils in regular physical activity (30 mins per day recommended)</li> <li>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> |  |        |

## Meeting national curriculum requirements for swimming and water safety (2021-22)

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| What percentage of the current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 39%   |
| What percentage of the current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 39%   |
| What percentage of the current Year 6 cohort perform safe self-rescue in different water-based situations?   | 39%   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes - due to the low rate of competency children attended weekly for a full year. |

| Aim   | Action  | Cost                | Success Criteria   | Impact on sports participation and sustainability |
|---|---|---------------------|--|---|
| <p><b>To raise physical activity levels from all pupils through lunchtime sports clubs and after school clubs</b></p> | <p>School sports leader to arrange and lead games and sports activities at lunchtimes</p>   | <p><b>£4000</b></p> | <p>The physical activity levels of pupils from Y1 – Y6 will increase through a range of lunchtime activities.</p>  |   |
|   | <p>School sports leader to deliver daily after school sports club at no cost to parents</p> |                     | <p>A range of pupils from R – Y6 will attend the after school clubs. PP children will be more than proportionally represented.</p>   |   |
| <p><b>To increase the quality of PE and sports provision in the school</b></p>  | <p>Provide online (Get Set 4 PE) planning support for teachers</p>                          | <p><b>£545</b></p>  | <p>All teachers have a strong understanding of the required components and teaching sequence for a PE lesson and this can be evidenced during PE lessons.</p>  |   |
| <p><b>To increase the range of sports and activities offered to pupils</b></p>  | <p>Join Matches Partnership</p>   | <p><b>£3000</b></p> | <p>All pupils take part in inter-school sporting activity and competition. This increases enjoyment and motivates pupils to take part in further sporting activity.</p>  |   |
| <p><b>To improve the physical literacy of pupils through targeted intervention</b></p>                                | <p>Run Funfit intervention for children across the school (12.5 hours per week)</p>         | <p><b>£8810</b></p> | <p>Pupils (Y1 – Y6) with poor physical literacy take part in a daily intervention to improve their core strength, balance and overall fitness levels. Evaluation of the intervention demonstrates a positive impact.</p> |   |

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| <p><b>To increase the proportion of pupils that meet the KS2 national curriculum requirements for swimming</b></p> | <p>To provide two <b>extra</b> swimming coaches specifically for pupils who are yet to learn to swim</p> | <p><b>£865</b></p> <p>(Includes 50% of transport, swim coach hire for 12 weeks)</p> | <p>The proportion of pupils that meet the KS2 national curriculum requirement for swimming has increased from 39%.</p> <p>The proportion of pupils that meet the KS2 national curriculum requirement to perform safe self-rescue in different water-based situations has increased from 39%.</p> |  |
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