



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Range of before and after school and lunchtime clubs on offer. 2. Specialist PE Leader provides PE activity every lunchtime and runs interventions for individuals with particular needs. 3. Children access a range of sporting tournaments through the school's buy-in to PE package at St Cuthbert Mayne. 4. Children took part in the Daily Mile. 5. Top-up swimming lessons for non-swimmers are provided to ensure that they meet national curriculum standards by the end of Year 6 	<ol style="list-style-type: none"> 1. Build in as much physical activity as possible throughout the school day. 2. Encourage healthier packed lunches and improve overall lifestyle choices. 3. Identify focus areas for further teacher CPD.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2018/19	Total fund allocated: £17460	Date Updated: 2.2.19
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Key indicator 1: The engagement of all pupil in regular physical activity — Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the physical activity levels of pupils	School Sports Leader to deliver the following: <ul style="list-style-type: none"> • Lunchtime activity sessions e.g. obstacles, hockey, tag games, • Intervention 	£5628	The School Sports Leader has led daily lunchtime activity sessions and these have involved a number of children. He has also led small intervention groups in the Foundation Stage Class. More children (69%) achieved the Prime Learning Goal of Physical Development than any other of the Learning Goals although this was still below the Local authority average of 84%.	This role of the School Sports Leader has worked really well and we will continue to develop this role further next year.
	Premier Sports to deliver before school, after school and lunchtime clubs	£3412	44% of children on role accessed before and after school clubs. 29 of these children were in receipt of the Pupil Premium (Approx 42% of PP children).	Lunchtime and After School club Sports provision will be provided by the School Sports Leader next year.
	School to purchase and offer places for vulnerable children at Premier Sports holiday club	£200	Unfortunately there was not enough take up on this and so the club was cancelled and did not run.	School will look to sourcing other holiday clubs for vulnerable children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop pupil resilience and perseverance skills in pupils	School Sports Leader to deliver the following: <ul style="list-style-type: none"> Golden Mile 	Included above	Children across the school took part in the Golden Mile.	This will be incorporated into the PE plan for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide CPD for teachers to improve quality of provision	Buy-in to St Cuthbert Mayne PE Package: Arrange for specialist PE teacher to deliver shared taught sessions with staff	£3100	See below	Torquay Boys Grammar School to provide provision for CPD next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the range of sports and activities offered to all pupils	Buy-in to St Cuthbert Mayne PE Package: Arrange for children to attend St Cuthbert Mayne events to broaden their experience of a range of sports and activities Book coaches to transport children to different events in Torbay	Included above £1500	Children and staff took part in a range of activities at St Cuthbert Mayne this year.	The impact of the School's Sports Partnership has been limited due to the geographical distance between the school and St Cuthbert Mayne. For this reason, next year we will move our Sports Partnership to Torquay Boys Grammar school to reduce the cost of travel.
To maximise the opportunity and ensure that all children are given a full opportunity to swim 25 metres unaided	Weekly swimming sessions for pupils in KS2 that have not yet demonstrated that they can swim 25 metres unaided (50% of pool hire, coaches, coach hire and taxi)	£3620	Approximately 30 children in KS2 received additional swimming lessons and achieved their 'unaided 25 metres' award.	Continue with same swimming arrangements next year.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that OLA has a football and netball team to enter into competitions	School Sports Leader to deliver the following:	Included above	The school was able to enter both a football and netball team to play competitively however the number of opportunities seemed limited.	We anticipate there to be more opportunities for competitive sports next year.
	After school football club/team Premier Sports to run lunchtime netball club	Included above		