

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where **individual pupils** are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Staff will endeavour to get work onto Google Classroom as soon as possible. During the first day or two the children should have a range of lessons uploaded to Google Classroom including maths and English. This work may consist of some information for them to look at and then a task to complete, or a link to some online learning provided by an approved third party e.g. National Oak Academy, White Rose Maths Hub etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, some adaptations may be needed in some subjects. For example, in science, art or DT, the children might need to access certain resources in school, which we wouldn't necessarily expect them to have at home. In cases such as these, alternative activities will be chosen for the children to engage with in their remote learning and the original activity will be planned for the return to school, if necessary.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The remote learning will be delivered through Google Classroom. All children have a school email address and a password which will allow them to access the work, which has been set for them by their teacher.

Children will have access to IXL and Starspell at home so that they can continue to practise a range of maths skills as well as their spelling.

Children will also be given access to Accelerated Reader so that they can continue to take 'quizzes' on any books which they read at home.

Some children will have access to individualised programmes such as Nessy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Subject to availability, chromebooks can be loaned to families. It is our priority to ensure that as many children as possible can access online learning. To enquire about availability, please contact the school office by calling 01803 613905 or emailing admin@olota.uk – a release form will need to be signed in order to borrow a device.
- Other additional information that the school is made aware of, for example, with regards to how parents can access an improved access to their internet at home, will be shared with parents using our usual forms of communication.
- The school will offer as much support as it is able to with regards to online learning as this will be the most effective way for children to continue to receive direct teaching. However, if online learning is not a possibility, weekly packs of paper-based work will be provided. The packs will contain instructions for each lesson and the necessary resources needed to complete the different tasks.
- Paper work packs will need to be collected from the office – parents will receive a call to let them know when they are ready. Once the packs are returned and teachers have had the chance to review the work, new packs will be produced and parents notified.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre-recorded lessons produced by a class teacher uploaded to google classroom alongside any resources the children would need for the lesson. This would be the usual format for remote teaching.
- 'Live' sessions via Zoom; children will have the opportunity to ask the teacher questions and information regarding tasks can be shared with the children directly (these sessions will also be recorded and uploaded to Google Classroom for children to access at any time.)
- Recorded lessons from third party sources (e.g. Oak National Academy lessons, White Rose Maths Hub).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Commercially available websites supporting the teaching of specific subjects or areas, including IXL, Starspell, Nessy, Accelerated Reader.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are encouraged to complete all of their work to the best of their ability as they would in school. Where possible, they should complete the work on the day that it is set for them to stop them from falling behind with the tasks.
- Parental support needed will differ depending on the age of the child. All children would benefit from having a quiet and tidy space set up for them to work and a timetable to structure their day. Some children may need more support than others to access the work online. Any support that parents are able to give with home learning is much appreciated.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check Google Classroom daily (Monday-Friday) where possible. Our aim will be to have work marked by the end of the following work day e.g. work set for Monday will be marked by the end of Tuesday.
- Staff will complete a 'Remote Learning Engagement' spreadsheet on a weekly basis to track how well the children are engaging.
- Where there are concerns over lack of engagement, staff will contact parents by phone to see if there is any support or help they can offer to enable the child to engage more regularly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Where possible (and appropriate) children will be provided with the answers to questions so that they can mark their own work. The children will then have instant feedback on their work and the opportunity to send their teacher a message if they require further support.
- Teachers will sometimes provide written or verbal feedback (using an online voice recorder) on individual pieces of work.
- When needed, work will be 'returned' to children via Google Classroom with some additional information, if the teacher requires the child to amend / add to the task.
- Pupils will receive feedback on work daily.
- Once the use of Zoom meetings has been embedded as part of remote learning, teachers will be able to use sessions to provide whole class feedback, in a similar style to how they would in the classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where possible, we will provide access to the individualised online learning platforms they would have used in school.
- Provide work with the appropriate scaffolding and additional resources if needed.
- If the class work cannot be scaffolded sufficiently, then more appropriate tasks will be set.
- ILP's will continue to be updated and shared with parents so that they are aware of the targets the children would have been working on in school.
- Work linked to ILP targets might be set instead of or in addition to the classwork given.
- SENCO support available by email and phone for those parents who need advice with regards to the specific needs of their child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be provided on Google Classroom, but it will be sourced from other approved websites e.g. National Oak Academy. Teachers will 'check in' on how the pupil is engaging with the work once a week. Once work is seen to be completed, new work will be set.