



Welcome to Year 5!

Dear Parents/Carers,

Welcome to Year 5. We would like to share with you some information about Year 4 and what we will be learning this year.

**What will we be doing in class?**

In the morning there will be a focus on Maths and English. In Maths we will be working on our times tables consistently throughout the year so that the children have much quicker recall, this will help and support them in other areas of their Maths learning. In English we will do a fiction and a non fiction unit each term and will continue to work on spelling, grammar and reading each day. On a Tuesday morning the children will continue to have a Music session with Mr. Hopkins.

In the afternoons we will have RE, Science, PE, Topic (to include Geography, History and Art), French and ICT.

**P.E**

PE will be on a Tuesday and Friday this term. Please ensure that your child has their PE kits in school at all times. We will send them home each half term for washing.

**Homework:**

**Behaviour:**

We have high expectations of behaviour. We have a dojo reward system, where the children will receive points for good learning behaviour. These include: perseverance, aspiration, reflection, independence, risk taking and confidence. House points will also be given for good behaviour and achievements throughout the school day.

The time out system will continue, using the behaviour pyramid. Those children who do not display the correct behaviour will be given time to ‘turn around’ their behaviour, however if it persists they will be given 5/10/15 minute reflection at break time.

**Communication:**

We will always endeavour to inform you of any issues that have arisen throughout the day, or to share positive news about your child's progress and successes.

If you ever need to speak to us, our door is always open. Please catch us at the end of the day or leave a message at the office and we can contact you.

Thankyou in advance for your help and support this year. I look forward to working with yourselves and your children,

Miss. Saunders