

Tuesday 10th September 2024

Dear Parents,

## **PSHE Lessons**

Next week, we will begin several modules of work on puberty and relationship education as part of our PSHE curriculum (these sessions will be spread throughout the year). I have provided a grid below, which shows the title of each lesson and a summary of what will be included. As per our RSE policy, you have the right to remove your children from these sessions. If you should wish to do this, please contact me via the school office (01803 613905 or <a href="mailto:admin@olota.uk">admin@olota.uk</a>) ASAP.

The children will be taught together as a class, rather than separating them into boys and girls. We feel it is important that they have an understanding of the changes that they will ALL go through as this allows for greater consideration and empathy with each other. The children will have the chance to ask questions during the sessions, but we will also provide them with the opportunity to ask questions anonymously, as an alternative which they may find more comfortable.

Session title	Summary of content being taught
Session 1 -	Similarities and differences between people arise as they grow
Gifts and	and mature, and that by living and working together ('teamwork') we
talents	create community.
Session 2 -	That human beings are different to other animals.
Girls' bodies	About the unique growth and development of humans, and the
	changes that girls will experience during puberty.
	About the need to respect their bodies.
	The need for modesty and appropriate boundaries.
Session 3 –	That human beings are different to other animals.
Boys' bodies	About the unique growth and development of humans, and the
	changes that boys will experience during puberty.
	About the need to respect their bodies.
	The need for modesty and appropriate boundaries.

Session 4 -	How to make good choices that have an impact on their health:
Spots and	rest and sleep, exercise, personal hygiene, avoiding the overuse of
sleep	electronic entertainment, etc.
Session 5 -	To recognise that images in the media do not always reflect
Body image	reality and can affect how people feel about themselves.
	That thankfulness builds resilience against feelings of envy,
	inadequacy, etc. and against pressure from peers or media.
Session 6 -	To deepen their understanding of the range and intensity of their
Peculiar	feelings; that 'feelings' are not good guides for action.
feelings	That some behaviour is wrong, unacceptable, unhealthy or risky.
Session 7 –	• Emotions change as they grow up (including hormonal effects).
Emotional	To deepen their understanding of the range and intensity of their
changes	feelings; that 'feelings' are not good guides for action.
	About emotional well-being: that beauty, art, etc. can lift the
	spirit; and that also openness with trusted parents/carers/teachers
	when worried ensures healthy well-being.
Session 8 -	The difference between harmful and harmless videos and
Seeing stuff	images.
online	The impact that harmful videos and images can have on young
	minds.
	Ways to combat and deal with viewing harmful videos and
	images.
Session 9 -	How a baby grows and develops in its mother's womb.
Making babies	
(part 1)	

If you have any questions regarding the teaching of this aspect of the curriculum, I would be happy to discuss them with your further and you can arrange a phone call via the office.

Please be assured that all materials are completely age-appropriate and will be delivered in a sensitive and respectful manner.

Best wishes, Kate Davenport Y6 Teacher and Deputy Head



