

Throughout each topic teachers should check that content has been learned and remembered, including content from previous years, to prevent it from being forgotten. Retrieval practice is built into each lesson to interrupt the forgetting curve and secure construct in long term memory.

Each topic ends with a short assessment. Teachers will assess this work against the relevant Mastery Keys each term to decide whether the child is working at Age Related Expectations by the end of each academic year.

By the time pupils leave Key Stage 2, they will:

- ✓ Have a secure knowledge of **key geographical concepts** including place, space, scale, and environment.
- ✓ Be **confident in using maps, atlases, digital mapping tools, and fieldwork techniques** to investigate the world around them.
- ✓ **Understand physical and human geographical features** and how they shape local and global environments.
- ✓ Develop a sense of **global citizenship**, appreciating diverse cultures, climates, and the interdependence of communities.

Our goal is to inspire curiosity and fascination about the world, nurturing knowledgeable, responsible, and inquisitive young geographers.