## Year 5



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Goodnight Stories for	Hansel and Gretel by Neil	Odd and the frost giants	Exploring Space by The	The Last Wild by Piers	African Tales: A Barefoot
Rebel Girls by Elena	Gaiman	by Neil Gaiman	Literacy Company	Torday	Collection by Gcina
Favilli			Planet Unknown by Shawn Wang (film)	Pollution – a look behind the scenes by The Literacy Company	Mhlophe and Rachel Griffin
Genre:	Genre:	Genre:	Genre:	Genre:	Genre:
Recount: biography	Fiction: traditional tale	Fiction: myths and	Information	Fiction: contemporary	Fiction: books from other
		legends	Film	Persuasion/ Information	cultures and traditions

## Ongoing skills:

- · Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- · Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from
  other cultures and traditions
- Participate in discussion about books
- Ask questions to improve understanding
- Explain and discuss understanding of reading
- Provide reasoned justifications for views
- Recommend books to peers

## Predict: Predict what might happen from details stated and implied

Clarify vocabulary: Explore the meaning of words in context

Retrieve: Retrieve, record and present information									
Mastery focus:	Evaluate authors'	Make comparisons within	Summarise main ideas	Draw inferences (inferring	Evaluate authors'				
Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence Make comparisons within and across books	language choice, including figurative language Identify and discuss themes and conventions Summarise main ideas from more than one paragraph, identifying key details	and across books Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence	from more than one paragraph, identifying key details Distinguish between fact and opinion Identify how language, structure and presentation contribute to meaning	characters' feelings, thoughts and motives from their actions); justify with evidence Identify how language, structure and presentation contribute to meaning	language choice, including figurative language Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence Identify and discuss themes and conventions				

